THE KINESTHETIC APPROACH to SINGING Presented by: Jonny Moroni Vocal Spectrum

Presented to Region 25 - Retreat Weekend

What Do Our Singers Have to Juggle?

- I. Support
 - A. Posture
 - Chant: Feet (Step), Knees (Flexed), Chest (High), Shoulders (Back), Weight (Forward), Tongue (Teeth), Eyes (Alive)
 - B. Inhalation
 - 1. Backswing
 - 2. Accordion (Inhaling low & Exhaling with pressure)
 - C. Exhalation (Steady air stream through the phrase; avoiding "wah wahs")
 - 1. Candle Flame (Bend the flame)
 - 2. Rowboat
 - 3. Magic Marker
 - 4. Peanut Butter
 - 5. Rubber Band
 - 6. Dixie cup for supported softs
- II. Resonance
 - A. Resonators: \uparrow , \rightarrow , ψ
 - B. Some imagery for resonance and placement:
 - 1. Guns: Point up then forward
 - 2. Fill barrel
 - 3. Warm air/cold air
 - 4. Thick & thin vocal folds
 - 5. "Where's Your Tongue, Dummy?"
- III. Tuning
 - A. Basic Philosophy: The note isn't higher, YOU are!
 - B. Pitch-O-Meter
 - C. Looking down rather than chinning up
 - D. Helium balloon
 - E. Spinning the pitch
 - F. Palms up/Palms Down
 - G. Ski lift for held notes
 - H. Stacking onion skins for repeated and returning notes
 - I. Vertical Tuning
 - 1. Singing to the overtone
 - 2. Shake the sand box
 - J. Choral Blend: Inner & Outer Ear
- IV. Word Sounds
 - A. Basic Philosophy: We don't sing in English, we sing in "Singlish"
 - B. "Target" vowels
 - 1. Round & Square Vowels
 - a. Definition
 - b. Some movements to help form them
 - 2. Vowel Counterparts

OO**←→**EE

OO**←→**IH

OO**←→**UR

OH**←→**AY

AW**←→**AE

UH**←→**EH

UH**←→**AH

- C. Diphthongs and Singable Consonants before a target vowel.
 - 1. Targets hit on the downbeat, everything else precedes that.
 - 2. Conduct to demonstrate.
- D. Diphthongs and Singable Consonants after a target vowel.
 - 1. Press or Pull to bring out
 - 2. Diphthong Clock
 - 3. Diphthongs in rhythm. Clap to demonstrate
- V. Intrepretation
 - A. The 4 Functions of Rhythm
 - 1. The Downbeat Function
 - 2. The Away-From-The-Downbeat Function
 - 3. The Off Beat Function
 - 4. The Into-The-Beat Function
 - B. Attacks & Cut-Offs vs. Initiations and Releases